Institutional Disclosures Reporting Table

July 1, 2021 through June 30, 2022 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Estelle Medical Academy

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Massage Therapy	Medical Assisting	Vocational ESL		
	CIP*	51.3501	51.0801	13.0202		
	SOC*	31-9011	31-9090	N/A		
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		58	4	3		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	40	1	3		
	b) Re-enrollments	0	0	0		
	c) Transfers into the program from other programs at the school	0	0	0		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		98	5	6		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0	0		
	b) Completed or graduated from a program or course of instruction	44	1	3		
	c) Withdrew from the school	14	0	0		
	d) Are still enrolled	40	4	3		
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	35	1	0		
	b) Placed in a related field	0	0	3		
	c) Placed out of the field	9	0	0		
	d) Not available for placement due to personal reasons	0	0	0		
	e) Not employed	0	0	0		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.		44	1	N/A		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.		35	1	N/A		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		0	0	N/A		
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		46,910	34,800	N/A		

***CIP**--Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

***SOC**--Please insert the program SOC Code. For more informaiton on SOC codes: http://www.bls.gov/soc/classification.htm

***A course of instruction** is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.