

Estelle Medical Academy

Program: Vocational English Language Program

2022 COURSE CATALOG

**4905 Old Orchard Center, Suite 710
Skokie, IL 60077
Office: (847) 673-7595
Fax: (847) 673-0806**

Website: www.estellemedical.edu

About This Catalog

Estelle Medical Academy certifies that the information contained in this publication is current and correct. The information contained in this catalog became effective on January 1st, 2014. The purpose of this Catalog is to familiarize applicants and others with the programs and policies of the Estelle Medical Academy (EMA). If changes are made to the information in this Catalog, an update will be made available.

From time to time, it may be necessary or desirable for EMA to make changes to this catalog due to the requirements and standards of the school's accrediting body, state licensing agency or U.S. Department of Education, or due to market conditions, employer needs or other reasons.

Estelle Medical Academy is not responsible for any statement of our policies, job placement activity, and references to our curriculum or the facility that is not directly discussed in this School Catalog.

EMA reserves the right to add, delete or improve upon any class or program. An ensuing change in tuition rates will not affect students already enrolled in a program, and who have been continuously enrolled since signing an Enrollment Agreement.

The catalog version that is current at the time of the student's enrollment is the governing document for that student, providing enrollment has been continuous.

Accreditation

Estelle Medical Academy is institutionally accredited by:

Accrediting Bureau of Health Education Schools (ABHES), 7777 Leesburg Pike, Suite 314N, Falls Church, VA 22043, 703-917-9503, a national accrediting agency recognized by the United States Department of Education. However, the programs listed in this catalog have not yet been approved, evaluated or accredited by ABHES or any other accrediting agency.

Approvals and Memberships

Estelle Medical Academy is approved by the "Division of Private Business and Vocational Schools of the Illinois Board of Higher Education."

Approvals and Memberships continued

- **Illinois State Board of Higher Education.** EMA has a Certificate of Approval to operate as a Private Business and Vocational School. This approval is renewed annually.

History

The School first opened its doors in October of 1997 in Skokie, Illinois. EMA started with just two instructors and the first class consisted of eight students. The School's commitment to excellence in education was immediately recognized by the community, and the School grew and became a thriving educational center. In 2006 EMA opened a non-main campus in Las Vegas, Nevada.

In the last 16 years the School graduated over 2000 healthcare professionals. Between the two campuses EMA employs fourteen instructors and eight members of staff.

Ownership and Legal Control

Estelle Medical Academy is a private company incorporated in Cook County, Illinois. The principal and controlling shareholder is Oleg Vologin, who serves as the Chairman of the Board and President of the School.

Officers

Mr. Oleg Vologin, LMT, President,
Secretary/Treasurer

Mission, Purpose and Objectives

Estelle Medical Academy is a postsecondary institution dedicated to providing affordable career-focused training in healing arts. The School is committed to staying abreast of the changes and trends in the healthcare field, and offers instruction in various modalities to ensure that graduates have a wide range of occupational skills, techniques and knowledge with which to begin their careers. The School is intricately involved with creating an atmosphere conducive to the interchange of ideas while instilling a high

degree of ethics and professionalism in the student.

Philosophy and Goals

The Estelle Medical Academy values the inherent worth of each individual, whether he/she is a student, an employee or a graduate. EMA believes in intellectual freedom and respect for individual belief systems as well. We encourage self-expression and creativity, and assist students in their personal and professional growth. Our approach to healthcare education reflects the physical, intellectual and spiritual components of holistic development.

School Highlights

- Graduates of *EMA* have entered into secure and unsubsidized employment.
- Since 1997, more than 2000 students have graduated from EMA.
- The School provides job placement services to graduates with follow-up conducted at regular intervals for twelve months following program completion. Graduate and Employer satisfaction is evaluated as part of the School's commitment to continuous improvement.

School Location, Facilities and Equipment

Estelle Medical Academy (EMA) is located at 4905 Old Orchard Center, Suite 710, Skokie, IL 60077. The school occupies a modern office space at the Old Orchard Professional building, that is conveniently located just ¹/₃ mile from I-94 Expressway (exit Old Orchard Road East) and walking distance from the bus station. Free student parking is available.

EMA provides students with modern, well-lit, climate-controlled and spacious classrooms conducive to learning. The school facility encompasses almost 3000 square feet of space. There are three large classrooms to accommodate both lecture and laboratory.

There is a student lounge, with a refrigerator, a water cooler, a coffee maker, and a microwave.

This institution, the facilities it occupies, and the equipment it utilizes fully comply with any and all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

Office Hours

Estelle Medical Academy's office is open from 9:30 am to 8:00 pm, Monday through Friday. Saturday and Sunday hours are from 10:00 am to 2:00 pm. The School is closed during the following holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving and Christmas.

Library

The EMA library offers students the opportunity to do research for course assignments, investigate career opportunities, and keep abreast of current issues through the use of electronic resources and professional publications such as periodicals, books and newspapers. The library contains over 150 books, and a number of videotapes and DVDs on the subjects of anatomy and physiology, healthcare, and fitness and wellness. There are periodicals and references, and books are available for check out on a daily basis. A personal computer with broadband internet connection is available to students for research purposes.

Faculty

The faculty members are the keystone of Estelle Medical Academy's quality. Members of the faculty have industry or professional experience, together with appropriate academic credentials. The faculty brings a high level of professionalism to the classroom and is recognized by their academic and industry peers. Through the guidance of the faculty, theoretical, practical and creative applications are addressed in the curricula and reinforced by interaction with professionals in the industries.

Faculty members are dedicated to academic achievement, to professional education, to individual attention, and to the preparation of students for their careers in health care. In

essence, the faculty practices what they teach. It is through personal attention that students reach their potential, and it is the dedicated faculty who provide the individual guidance necessary to assure every student that his/her time in class is well spent.

Admissions Requirements

General Requirements

- Applicants must be at least 18 years of age.
- Candidates for enrollment in *EMA* **must be high school graduates and** possess a high school Diploma or the recognized equivalent (i.e., a General Education Development "GED" Certificate) prior to enrollment. A Statement of High School Graduation may be accepted when an actual copy of transcript or diploma is not available and cannot be obtained due to certain circumstances.
- Candidates must satisfactorily **complete all admissions requirements**, including submitting **accurate and complete Application for Admission and other required documentation** (i.e. **proof of high school graduation, or transcript, copy of valid driver's license or other form of identification, or a copy of Social Security Card**). Such records and documentation become the property of *EMA*, and will not be returned to the applicant. Applicants who fail to provide accurate information may not be considered for admission.
- Specific requirements must be met for programs funded by the State or private industries.
- Prior to signing the application for Admission or Enrollment Agreement, each Candidate must meet with a representative of the Administration of *EMA* and must **tour the facility and view the textbooks before enrolling**.
- Due to the nature of the training, all applicants must be in good health, and capable of effectively meeting the physical

demands of working in the healthcare environment. Upon acceptance and prior to beginning classes, the student is required to provide a signed ***Statement of General Health***.

- All applicants must successfully pass a Pre-Entrance Oral Interview, conducted by the Administration of *EMA*
- Applicant must read and sign the Enrollment Agreement, which outlines the details and obligations of the student and the School, and acknowledges the applicant's understanding of the contents of the School's Catalog.
- Applicant must pay a \$100.00 Registration Fee.
- A former student, who did not complete the program of study and/or has been terminated or withdrawn from the program, is required to reapply for admission. The readmission policy is included in this catalog. A readmitted student is governed by the catalog current at the time of the readmission.
- The applicant must display a genuine desire to become part of a learning atmosphere with the ability and aptitude to succeed in the classroom.

Admissions Process

The enrollment of applicants, who have satisfied the admission requirements, will be on a first come, first served basis. Should there be more applicants than space available, the remaining applicants will be placed on a waiting list for the next class.

Interested applicants must schedule an appointment for an interview with the Administration of the School, and a tour of the facility. The applicant must pass the interview by demonstrating that he/she has the maturity and ability to successfully complete the program and become employed in an entry-level position.. Proof of high school graduation, and other documentation, as described in the Admissions

Requirements, must be provided at the time of the oral interview, or before.

EMA offers admission to its programs to applicants who qualify in accordance with published admission standards. Admission is contingent upon the evaluation of proof of high school graduation, an interview with the Administration, and meeting all published admission standards.

The applicant must complete an Application for Admission, and submit it on or before the date of the scheduled interview with a representative of the School. The applicant may request an Application by contacting the School at the address listed in this Catalog.

Prior to signing the Enrollment Agreement, the applicant must read and be familiar with the contents of the School Catalog.

The following items must be submitted and satisfactorily completed prior to the start of the program:

1. Applicant must complete an **Application for Admission**.
2. Applicant must provide **evidence of high-school graduation** or a copy of **scores on General Education Development (GED)** Test that demonstrate the exam was passed.
3. Applicant must sign an **Enrollment Agreement**.
4. Applicant must pay a **Registration Fee**.
5. Applicant must complete and sign a **Statement of General Health**.
6. Applicant must complete an **Emergency Medical Care Form**.

The selection of students is based on satisfactory completion of all the admissions requirements. Students, who are accepted for enrollment, as well as those who are not accepted, will be notified prior to the start date.

Equal Opportunity Statement

Estelle Medical Academy does not discriminate on any basis, including sex, age, race,

national origin, creed, religion, disability or sexual orientation. EMA complies with the provisions of Title 1 of the Civil Rights Acts of 1964 and 1974, the Rehabilitation Act of 1973, the American Disabilities Act and all amendments therein.

Transfer of Credit

EMA may accept credits from other institutions accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA). EMA will consider the transfer of credits for completed coursework from such institutions, provided such credit is substantiated by a transcript, and is submitted for evaluation at least five (5) days prior to the start of the program.

To be eligible for transfer of credit to the School, students must have successfully completed the coursework within the past five years, and have earned at least a grade of 'C' in each course being transferred. If the coursework of the completed credit is found to be obsolete, the applicant may be required to update the credit. Coursework content of the completed credit must be considered comparable to the level of the coursework of EMA's programs. Some coursework at EMA may have requirements that cannot be satisfied by examination or transfer credit.

No more than 25 percent of coursework from another institution may be transferred into EMA. The Director has the final authority in determining which coursework can be satisfied by transfer of credit.

Transfer credit will be considered for related previous education completed in:

- Accredited vocational or licensed Health Careers Schools.
- Other related courses, e.g. Medical Terminology, Anatomy and Physiology.

Applying students may be required to take a written examination and/or perform specific procedures to demonstrate the required knowledge and skill, in order to be granted transfer credit. EMA may grant the student advanced standing in his/her selected program as a result of acceptance of transfer credit.

If course requirements are satisfied by transfer credit from another college, tuition will be adjusted accordingly, and advanced standing will be granted to the student.

The School does not award credit for experiential learning.

Challenge Credit

Prior to a student beginning a course, Estelle Medical Academy will consider giving credit by examination, for certain courses, to those applicants that have relevant knowledge and/or skills acquired through prior training and education. Students may challenge a maximum of two courses.

Credit shall be determined by successful completion of a comprehensive written and/or practical examination. Successful passing of examinations requires a grade of 'B' or better, and demonstration of the requisite practical skills. Interested students should contact the Director for scheduling of examinations. The Director will determine applicability on an individual basis, and will evaluate prior coursework, and grades received. If course requirements are satisfied by an examination, a student will be entitled to a tuition credit.

Transfer of Credit from Estelle Medical Academy

Transfer of credit from EMA to another institution is entirely up to the receiving institution. EMA does not guarantee that another school will accept any of its credits. EMA will provide academic information, in the form of a transcript, to the receiving school at the written request of the student. Students wishing to transfer credits to another school should contact the school to determine its policy of accepting credits from the Estelle Medical Academy.

Requirements for Graduation

EMA' students will qualify to graduate when they meet the program requirements as listed in this catalog. Graduates will receive the appropriate Diploma if the following requirements have been met:

1. All required courses in the student's program have been satisfactorily completed and all program requirements have been satisfactorily fulfilled; and
2. A minimum grade of 70% (grade point average of 2.0) has been earned in all theory and clinical and laboratory coursework; and
3. All 610 clock hours of the program have been completed within the maximum time frame allowed: 150% of the normal program length, and the Standards of Satisfactory Academic Progress, as described in the Catalog, have been met by student; and
4. Attendance of at least 85% of all scheduled classes has been attained for the total program;
5. All financial obligations due the School have been satisfied and tuition is paid in full. If a student's account is sent to collections for non-payment, the student will not be eligible to receive a Certificate, transcript or school completion form; and
6. All meetings and requirements with the various Administrative Departments (Financial Services, Placement) have been completed satisfactorily; and

Diploma Awarded Upon Graduation

When all requirements for graduation are successfully completed, and all financial obligations have been met, EMA' graduates will be awarded a "Diploma" in their program of study.

Transcripts

Current or former students may request one free copy of their official transcript by submitting a written request to the School with the name and address where the transcript is to be mailed. A fee of \$ 3.00 will be charged for additional copies and must be paid in advance before the transcript request is processed. Transcripts sent directly to the student will be marked to indicate that they are unofficial copies. Official transcripts will not

be released to students who have past due accounts with the School.

Student Responsibility

It is the student's responsibility to read and understand the provisions of this catalog. Any questions regarding the School's policies should be addressed and satisfied prior to starting class.

Retention of Student Records

It is the policy of EMA to maintain all records at its primary administrative location for a minimum of five years. **Additionally, it is the policy of the School to maintain student transcripts indefinitely.** After five years, student transcripts may be retained on site or may be moved to another location, and may take a longer period to access.

Notice of Student Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives the request for access. Students should submit to the Director or other appropriate official, written requests that identify the record(s) they wish to inspect. The School official will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the School Official for whom the request was submitted, that official shall advise the student of the appropriate official to whom the request should be addressed.
2. The right to request an amendment of the student's educational records that the student believes is inaccurate or misleading. Students may ask the School to amend a record that they believe is inaccurate or misleading. In such cases, the student should write the School Official responsible for the record, clearly identify the part of the record they are requesting be changed, and specify why it is

inaccurate or misleading. If the School decides not to amend the record as requested by the student, the School will notify the student of the decision and will advise the student of his or her right to a hearing regarding the request for an amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to School officials with legitimate educational interests. A School official is a person employed by the School as an administrative, supervisory, academic or research, or support staff person (including law enforcement unit, personnel and health staff); a person or company contracted (such as an attorney, auditor, funding agency, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another School official in performing his or her tasks.
4. School official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
5. Parental access to a student's records will be allowed without prior consent if the student is a dependent as defined in Section 252 of the Internal Revenue Code.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Estelle Medical Academy to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Dress Code and Personal Hygiene Policy

In order to prepare for a health care career, students are expected to maintain high standards of personal hygiene and cleanliness, both in the classroom and when working with clients.

Students should utilize good judgment in determining their dress and appearance. Neatness and cleanliness are absolutely necessary at all times. Clothing must be clean and in good repair. The students nails must be clean and trimmed short (no nail polish), and all hair that is shoulder length or longer must be pulled back off the shoulders. No perfume or cologne is permitted while at school.

The instructor will advise the student of inappropriate dress or appearance. When there is a difference of opinion related to appropriateness of dress, the final decision is the responsibility of the Director.

Failure to comply with the dress code will lead to progressive disciplinary action.

Housing

EMA does not have on-campus housing nor does it assist students in finding housing. Students needing housing information should contact the Director.

Withdrawal Date

The withdrawal date used to determine when the student is no longer enrolled at Estelle Medical Academy is the date indicated in written or telephone communication by the student to the Director's office. If a student does not submit written notification, the school will determine the student's withdrawal date based upon federal regulations and institutional records.

Please note that the above policy may result in a reduction in school charges that is less than the amount of Title IV financial aid that must be returned. Therefore, the student may have an outstanding balance due the school that is greater than that which was owed prior to withdrawal.

Last Day of Attendance

The last day of attendance for refund computation purposes is the last date of actual physical attendance by a student in classes.

ACADEMICS

EMA has adopted the following academic standards for its programs, and these standards are applied to all full-time and part-time students .

Academic Standards

Academic standards have been established which are to be met by the student for satisfactory progress throughout the educational program. Refer to the Satisfactory Academic Progress Evaluation Points in this catalog. Students are allowed up to 150% of the normal program length in which to satisfactorily meet the requirements; this is the *maximum program length* in which students are allowed to complete the program.

Students are evaluated at the 50%, 100% and 150% (the maximum program length). periods. For courses graded on the basis of Pass or Fail, the minimum standard is “Pass” at each evaluation point. In addition, a minimum grade of “C” is required to successfully pass each course. Students must repeat courses in which a grade of “D”, “F”, “I” or “W” are earned.

Attendance is vital to academic progress. Students are expected to attend all classes and clinical learning experiences. The student must adhere to the Attendance Policy, specifically as it relates to “Make-Up” of theory and/clinical coursework. In order to earn a satisfactory grade in a course, the student must complete 85% of the hours of instruction offered in all theory, laboratory and clinical coursework. Refer to the Attendance Policy for additional information. Refer to the **Satisfactory Academic Progress Evaluation Points Paragraph**, contained in this catalog, for additional information.

Academic Advising

The Director is available to provide academic advising as requested or needed to assist students in meeting satisfactory academic progress standards, and successfully completing graduation requirements. Contact the School Director for academic advising services.

Definition of a Clock Hour

A “clock hour” is defined as 50 minutes of class, lecture, or clinical session, with a ten minute break between sessions.

Grading System and Grading Scale

The school’s grading scale is as follows:

Percentages	Letter Grade	G.P.A.	Description
90% - 100%	A	4.00	Excellent
80% - 89%	B	3.00	Good
70% - 79%	C	2.00	Average
* 65% - 69%	D	1.00	Unsatisfactory
* 64% - Below	F	0.00	Failure
	P		Pass
	V		Incomplete
	W		Withdrawal
	TC		Transfer Credit

** Failed courses must be repeated*

For certain Clinical/Technique Performance Evaluations The following grading system is used:
Pass or Fail.

A student who fails to achieve a passing grade in the clinical or laboratory course, cannot progress to the next course level of clinical or laboratory.

- **Satisfactory (Pass)** - The student has met the clinical objectives based on course requirements.
- **Unsatisfactory (Fail)** - The Student has not met clinical objectives based on course requirements. Students must demonstrate overall satisfactory performance during the clinical assignments for each content area. **Students who receive a marginal rating during the course may be placed on probation during the clinical course.** Failure to improve performance to Satisfactory will result in an **Unsatisfactory** rating. A student who fails a clinical course is subject to dismissal from the program.

The Instructor has the final authority for determining the student’s grade for a course. Grades may not be changed by anyone other than the instructor. A student may appeal a final grade to his/her instructor. The scholastic progress of the student is reported at the end of each course and grades are recorded on the student’s permanent record (transcript).

Performance evaluations in Clinical and Laboratory courses are based on evidence of student achievement in meeting the competencies of the course. Clinical objectives will be measured, in part, through direct observation of actual performance. Students have the opportunity to practice clinical skills and behaviors prior to being evaluated.

The **Competency Checklist**, used in assessment of student achievement of the course's clinical objectives, evaluates a composite of skills, which must be satisfactorily demonstrated in order for the student to receive credit. Regular evaluations are conducted and deficiencies will be reviewed with the student.

Satisfactory Academic Progress

EMA has specific standards which students are expected to achieve in order to maintain Satisfactory Progress in their program of study. These standards are based on grades and the completion of program requirements within a maximum time frame. In addition, the student's progress will be reviewed at the end of each course.

At EMA, satisfactory progress for ALL students is defined by the following criteria:

1. Students are allowed up to 150% of the normal program length in which to satisfactorily meet the requirements. This is considered the **Maximum Program Length**.
2. Students must successfully complete 66.7% of hours attempted at each evaluation period. This is considered the minimum completion requirement
3. Students must successfully meet or exceed the minimum Cumulative Grade Point Average (CGPA) of course completion standards set forth below. The evaluation points are based on the percentage of clock hours attempted.

All students must meet the following minimum standards of academic achievement and successful course completion while enrolled at EMA. The student's progress will be reviewed at the end of each period. Students must meet or exceed the minimum CGPA and course completion standards set forth below.

Evaluation Periods

Students' compliance with the Satisfactory Academic Progress is divided into evaluation periods and is assessed at each of the following times:

- At the end of the first payment period (the point at which 50% of the course is scheduled to be completed)
- At the end of the second payment period (The point at which 100% of the course is scheduled to be completed)
- At the end of the Maximum Program Length.

Maximum Program Length

Federal regulations require that students complete their program within a maximum time frame of 150% of the published length of a program. Students may not exceed a maximum time frame measured by scheduled hours equal to 150% of the length of the program. Once a student has reached his/her total maximum hours, they are no longer eligible to receive federal financial assistance. All transfer hours are included in the total amount attempted. Maximum attempted hours appear as follows:

Program Published Length of program x 150% = Maximum Time Frame (610 hrs x 150% = 915 hrs).

CGPA Requirements

Students must meet minimum CGPA requirements at specific points during their enrollment in order to be considered making satisfactory academic progress. These will be reviewed at the end of each evaluation period after grades have been posted to determine if the student's CGPA is in compliance. EMA students must achieve a Cumulative Grade Point Average (CGPA) of at least 2.0 at each evaluation point.

Academic Probation

Students who do not maintain satisfactory progress for any evaluation period, will be placed on probation for the next evaluation period. If the student fails a course while on probation, the student may be withdrawn at the Director's

discretion, even though the next evaluation point may not have been reached. The student's progress will be evaluated at the end of the probationary period, and if the student's CGPA meets or exceeds a 2.0, the student will be allowed to continue, and the probationary status will be removed. Students who are on academic probation are not permitted to take a leave of absence. Students will be allowed only one period of academic probation.

If at any point it can be determined that it is mathematically impossible for the student to meet the minimum requirements, the student will be dismissed from the School.

Notification of academic dismissal will be in writing. The **Student Conduct** section of this catalog describes other circumstances that could lead to student dismissal for non-academic reasons.

As a dismissed student, a tuition refund may be due in accordance with the institution's stated refund policy.

During the Probation period students are considered to be making satisfactory academic progress and remain eligible for financial aid.

Appeal

A student who has been academically dismissed may appeal the determination if special or mitigating circumstances exist. Any appeal must be in writing and must be submitted to the Director within 10 calendar days of receiving notification of his/her dismissal.

The student should explain what type of circumstances contributed to the academic problem and what plans the student has to eliminate those potential problems in the future. The decision of the Director is final and may not be further appealed. Students may appeal academic dismissals no more than two (2) times.

Reinstatement

A student who has been academically dismissed may appeal for reinstatement after one term has passed following withdrawal. Students who are allowed to reinstate will be placed on academic probation for at least one evaluation period. All grades previously earned will remain on the transcript, and the maximum time for program completion will apply based on the original start date of the first enrollment.

Incomplete grades

An "I" Incomplete grade is awarded if the student has failed to complete the required course work. Students receiving a grade of Incomplete ("I") will be allowed two weeks in which to complete the required work and submit it to the instructor of the course in which the grade was earned. The student will be allowed to continue attending while completing the required coursework of an Incomplete grade. If an Evaluation Point occurs during the time a grade of "I" is issued, the student's progress will be evaluated at the required evaluation point and again at the end of the two-week period in which the student was allowed to complete the coursework. If, at the end of the two-week period allowed to complete the coursework, the student has not completed the required work, a final grade of "F" will be recorded and posted to the transcript and will affect the student's CGPA. EMA reserves the right to extend the time needed to fulfill the Incomplete. If the coursework is completed, a final grade will be computed and posted to the transcript. The total course hours scheduled will be used in academic progress determination.

Course Repeats (Failing Grades)

Students must repeat any course in which a grade of 'D' or 'F' is earned. Failed courses may cause delays in training and may result in withdrawal from the program. If the failed course is a prerequisite, the student's training may be interrupted until the course is offered again. If the student's training is interrupted, the student will be required to withdraw until the course is offered again. At a minimum, the student will not graduate as originally scheduled. The failing grade will be posted to the transcript, and all scheduled course hours will be used in the student's academic progress determination.

Course Withdrawals

A student may voluntarily withdraw from a course if he/she has not yet exceeded the attendance policy contained in this catalog. If a student voluntarily withdraws, according to the attendance policy, a grade of 'W' is posted to the transcript. If a student has been absent for more than 15% of the hours in the course, the student has exceeded the attendance policy and will be

withdrawn from the course and the final grade will be 'F'. The total hours in the course are used in the student's academic progress determination for 'W' and 'F' grades. However, a grade of 'W' is not used in the determination of the Cumulative Grade Point Average.

Pass/Fail Courses

Courses graded with Pass/Fail are not used in the determination of the Cumulative Grade Point Average; however, if the student receives a failing grade (Fail), the course must be repeated. The total course hours will be used in the student's academic progress determination.

Remedial Courses

There are no remedial or developmental courses offered at EMA. Students needing developmental education are referred to other educational facilities.

Non-Punitive Grades

Grades of Pass, Fail, and Withdrawal are not used in the calculation of the grade point average. However, all hours attended are used in the student's academic progress determination.

Make-up Policy

Any class work, assignments or exams missed as a result of any excused or unexcused absence must be made up. The following policies apply:

Written Tests

1. A student who misses a regularly scheduled test may make arrangements for a make-up test. Pop quizzes may not be made up. The grading policy on make-up tests is as follows:
 - A. If the student receives a grade on a make-up, which is higher than the class mean (average), the student shall receive a make-up grade no higher than the class mean (average). If it is lower, the student will receive the grade earned
2. The student must contact the instructor on the student's first day returning to school to request a make-up test. The instructor will schedule the time for the test to be made up. If the student does not keep the make-up appointment as scheduled, the student will

receive a zero score and failing grade for the test.

3. A student who is aware, in advance, that an absence will occur on a scheduled test day, must notify the instructor and take the exam on the date assigned. In some cases, the date assigned may be prior to the scheduled test day.
4. Any student who does not take a test in accordance with the terms of this policy shall receive a score of zero (failing grade) on the test.

Clinical/Technique Objectives

1. Achievement of clinical or technique objectives may be demonstrated by successfully performing, undersupervision, those objectives missed in the clinical training, and must be documented by the instructor.
2. Students must make up missed clinical objectives in the clinical and/or skills lab as outlined by the instructor.
3. Students will not be given credit for hours of make-up time and/or work

Add/Drop Policy

Students may drop from or be added to the program without academic penalty within the first two weeks following the beginning date of the module if the student has not attended the course. All schedule changes must be processed by the Student Affairs Coordinator.

Attendance Policy

Purpose

1. To establish acceptable standards of attendance and punctuality for all students attending EMA.
2. To encourage students to pre-schedule absences in order to maintain adequate operations and minimize disruptions within the classroom.
3. To enable the student to meet required program objectives.

Policy

1. All students are expected to adhere to the standards for attendance and tardiness.
2. Students are expected to attend theory, clinical and laboratory classes as scheduled.
3. Students should call the School at least 30 minutes before class to report an absence.
4. Tardiness is defined as any time a student is not at his/her seat and ready to study as scheduled. Students are expected to be ready to commence and end school on schedule. Accordingly, arriving late or leaving early in connection with starting, ending, meal and break times is tardiness. Incidents of tardiness, which exceed the School's standards, will result in disciplinary action.

A. Tardiness Policy:

1. Students arriving late for a class or leaving early are considered tardy. Tardiness disrupts the learning environment and is discouraged. Continued excessive tardiness or absences in any class could lead to disciplinary action up to and including expulsion.
2. Students may not enter or exit class except during break without express permission from the instructor.
3. Students who arrive late for an exam may be admitted at the instructor's discretion, but the grade earned on the exam may be marked down up to 10%.
4. Students who arrive more than 15 minutes late to a scheduled clinical or laboratory assignment will not be admitted, and will be marked absent.

B. Attendance Standard

1. Each student is expected to maintain a level of attendance, which is at or above 85% of all scheduled hours.
2. When a student is at 10% absence (unscheduled time off), a written warning will be issued. Continued absence above the 15 % level will result in progressive disciplinary action up to and including termination.
3. Students absent from theory or clinical classes are responsible for

obtaining missed materials and information, and for meeting the course objectives.

4. Student may schedule an appointment with an instructor to get missed lecture materials or handouts, and receive a remediation plan.
5. Homework must be completed and turned in on the first day the student returns to school. Credit may be given at the instructor's discretion with the approval from the Director.
6. Excessive absences can result in the student being unable to satisfactorily demonstrate required achievement of the course objectives; if such a result occurs, the student will not be allowed to advance to a higher level in the program. The student may petition to retake the course according to policy, and on a space available basis.
7. The school may require medical clearance for any communicable disease, health condition and pregnancy.
8. Students who are absent for seven (7) consecutive days may be dropped from the program, at the Director's discretion.
9. **Clinical Internships: Students are required to complete 100% of their clinical hours.** If students miss any clinical time, arrangements for make-up time must be made with the clinical site supervisor. Students will not be considered to have completed their clinical internships until the site supervisor has certified all required attendance hours and documentation has been received.
10. Termination from the program will occur for any student with absences in excess of 20% in each course the student is currently enrolled.
11. For students who are receiving Veterans benefits, the Department of Veterans Affairs will be notified whenever students are placed on attendance probation or are terminated for failure to meet attendance requirements. The Department of Veterans Affairs will also be notified if a student re-enters following such termination.

Leave of Absence (LOA)

An approved Leave of Absence (LOA) is a temporary interruption in an active student's program of study. LOA refers to the limited time period during a program when a student is not in attendance. The following conditions may be considered:

- Medical (including pregnancy)
- Family Care (childcare issues, loss of family member or unexpected medical care offamily)
- Military Duty
- Jury Duty

A student may be granted a Leave of Absence (LOA) if LOA request is submitted in writing, which includes the reason for the request, prior to the leave of absence. If unforeseen circumstances prevent the student from providing a prior written request, the institution may grant the student's request if the institution documents its decision and collects the written request within 35 days of the student's last date of attendance. The total time requested off must not exceed 180 days (cumulative) in a consecutive 12-month period.

Failure to return from an approved leave of absence will result in termination and may have an impact on loan repayment, including exhaustion of some or all of the grace period. The Financial Aid Office will provide an explanation of the possible impact on loan repayment if an approval for an LOA is issued.

Students receiving an LOA may not receive further financial aid disbursements until returning to active status.

Withdrawal and Readmission

Withdrawal

A student has the right to withdraw from a course at any time. When a student withdraws from any program, the student must give written notification of withdrawal. The student is required to clear all obligations in order to receive a withdrawal in good standing.

Failure to comply with this policy means that EMA may not honor any request for transcripts, letters of recommendation, request for information, and/or readmission. Upon a student's withdrawal from the program, the School will perform appropriate refund

calculations. However, if a student owes any tuition to the school, it is due immediately.

Readmission

A student who has withdrawn from a program, and is interested in returning, may apply for readmission. Readmission is dependent upon fulfillment of all conditions set forth at time of withdrawal. Applications are reviewed and the student is informed in writing of readmission eligibility. Readmission will be on a space available basis.

A student who has been terminated from a program for unsatisfactory academic progress and/or violation of the attendance or conduct policy may apply for re-admittance. A fee of \$100.00 will be charged for readmission. If readmitted, the student's satisfactory progress status will be the same as it was upon leaving the School. Therefore, if a student was on probation, he/she would continue on probation when readmitted.

Student Services

Student Guidance

EMA' staff and faculty members strive to maintain close communication with our students. As deemed appropriate, a staff or faculty member may refer the student to the Director.

Student Guidance is considered one of the School's most important and valuable services. Vocational and personal guidance begins at the time a prospective student indicates an interest in attending EMA, and continues throughout and beyond the completion of the program. The goal of the School is to support and guide students, and assist them in reducing or eliminating barriers that may interfere with their studies and ultimately their success.

Should the student become aware of a drug or alcohol problem, or experience emotional or personal challenges affecting performance, the school will attempt to provide referrals to appropriate community services.

Orientation

Prior to beginning classes at the Estelle Medical Academy, all new students attend an orientation program. Orientation facilitates a successful transition into EMA. New students are

required to attend regardless of their prior college experience. At orientation, students are acquainted with the campus, the administrative staff, the faculty and their peers. The director and the administrators explain the ways in which they assist students and clarify students' rights and responsibilities. Student Handbooks are distributed and explained at this session. Students are introduced to the educational system, services, policies and procedures.

Student Activities

EMA plans for and encourages student participation in a variety of activities including the following:

- Community HealthFairs
- Social & Cultural Events
- Job Fairs
- Activities relating to graduation

Job Placement and Career Services

Estelle Medical Academy offers lifetime placement services to all eligible graduates. An eligible graduate is any student who has successfully completed all graduation requirements as stated in the "Graduation Requirements" section of this catalog. Many students desire self-employment, and establish an independent practice.

The School's Placement Services Department will assist students in their job search. Placement services include assistance with resume writing, interviewing techniques, identifying job openings, and other job search activities. In addition, students are provided guidance in completing licensure applications.

It should be understood that placement services offered by the School do not represent a guarantee of employment. Graduates requesting placement services will be required to attend scheduled interviews, participate in workshops, develop a professional resume, and comply with the placement policies in order to receive services. The School cannot guarantee a job upon completion of the program. The School does not make any claims of salaries available in this field. Each student acknowledges that EMA, its agents and/or employees, make no representations or warranties that successfully completing our classes or programs will make the student eligible for employment or any municipal, county, state or other government license which may be required for employment.

Each student acknowledges that he or she is aware that some municipalities, counties or states require that their own testing procedures and other requirements be completed to their satisfaction as a prerequisite to obtaining a license to be employed in a healthcare field in their jurisdiction.

Student Conduct

The Conduct Guidelines are designed to protect the interests of EMA its students, on-site clinics, clients, faculty and staff. All students at EMA are expected to conduct themselves in a professional manner suitable to the employment fields they intend to enter. Students must act in a manner that is non-disruptive and is conducive to their learning and the learning of others.

EMA reserves the right to suspend or dismiss any student whose conduct, in the opinion of the Administration, is disruptive or in any way interferes with the learning process of other students. The School further reserves the right to terminate the enrollment of any student not abiding by the policies and regulations in this Catalog or as set forth in writing by the School. Since there are a wide variety of unpredictable and individual situations, the following is a list of examples of unacceptable conduct. This list is not meant to be all-inclusive:

- Insubordination.
- Willful abuse of the clinical site's building, equipment or other property.
- Smoking in unauthorized areas.
- Excessive absenteeism or tardiness.
- Absence without proper notification or adequate explanation.
- Leaving assigned work without permission.
- Violation of the clinical site's safety rules.
- Engaging in horseplay.
- Failure to report an accident involving a client, visitor, student or self.
- Theft, regardless of value.
- Dishonesty in dealing with EMA or clinical site.
- Reporting to the School under the influence of alcohol.
- Possessing or using alcohol while at the School or clinical site.
- Use, sale, solicitation, unauthorized possession of, or being under the influence of illegal drugs, including

- narcotics and/or controlled substances, on EMA', clinical site property, or anywhere on the School
- Falsification information on the Application for Admission or other records.
 - Discourteous treatment or abusiveness toward fellow students, associates, clients, staff, visitors or guests of clinical site.
 - Physical violence or threats toward any students, client, visitor or guest of the clinical site.
 - Unauthorized possession of firearms, explosives, knives or other lethal weapons on EMA' or clinical site property.
 - Indecent conduct on School or clinical site's premises.
 - Conviction of any crime which renders a student unsuitable for employment.
 - Gambling on School, clinical site property.
 - Violation of the no-solicitation rule.
 - Failure to conform to dress and appearance standards.
 - Failure to notify the School when absent from either clinical or theory.
 - Removal of School, clinical site's equipment for personal use without approval.
 - Violation of the EMA' sexual harassment policy. Sexual advances, repeated innuendoes, or sexual activity on school premises or any health care setting regardless of location.
 - Refusal to cooperate in an investigation of suspected wrongdoing when cooperation is requested and the request is a reasonable one.
 - Misusing the availability of, or the access to, confidential information.
 - Cheating on any given examination.
 - Disruptive, boisterous, vulgar or obscene behavior, or any behavior inconsistent with the Code of Ethics set forth by the healthcare professional organizations or professional conduct standards of Illinois State Law.
 - Violation of EMA' safety regulations.
 - Violation of draping standards or violation of appropriate touch as taught in class.
- Endangering life, safety or health of others.
 - Deliberate damage to client, other students, associate, school or clinical site's materials and/or property.
 - Conduct unbecoming a student of the clinical site, i.e., discourteous treatment of a client or fellow student, sexual harassment.
 - Falsifying, altering, removing, destroying or the unauthorized disclosure of confidential records or information pertaining to a client or clinical site.
 - Falsifying personal or clinical site records, including School application and physical or examination questionnaire.
 - Unauthorized possession of EMA' property.
 - Failure to maintain satisfactory academic progress as outlined in the Standards of Satisfactory Academic Progress.
 - Unauthorized possession, use, or being under the influence of liquor, narcotics, hypnotics, hallucinogens or other chemical agents while on the premises of EMA or clinical site.
 - Unauthorized possession of any firearms or weapons (pistol, revolver, rifle, shotgun, ammunition, explosives, incendiary devices, knife, etc.) on School or clinical site, including the parking areas.
 - Conviction of a criminal offense committed on School property.
 - Willful or repeated violation of School or clinical site's policies and procedures.
 - Willful disregard of the School's or clinical site's welfare; interference with operations or relationships with patients or associates.
 - Unauthorized disposition of School or clinical site's assets or equipment.
 - Failure to comply with the Attendance Policy.
 - Sexual Harassment.
 - Fighting or use of foul language.
 - Violation of any conditions as set forth in the Enrollment Agreement.
 - Failure to meet all financial obligations.

The following are some examples of actions which constitute cause for immediate termination:

Disciplinary Action and Termination

It is the policy of *EMA* to engage all of its representatives in the process of monitoring student conduct. This combined effort is designed to provide continuous, consistent and supportive services that are intended to inform and guide the student in all aspects of their educational experience.

Through well-established professional standards of conduct for its representatives, *EMA* holds equally high expectations of its students. Procedures regarding Disciplinary Action and Termination are uniformly administered based on the degree of seriousness and nature of the misconduct.

In all cases, the Director will participate in the review and decision making process of all incidents of unacceptable conduct, and will take the appropriate action.

Students who engage in misconduct are subject to a verbal warning with a memo placed in their academic file. The student may be placed on disciplinary probation for the second offense which will require the student to be monitored for the remainder of his/her academic career at the school. The Director reserves the right to terminate the student immediately if the offense is severe. Based on the severity of the misconduct, the student may not receive a written warning. If, after receiving a third written warning, student's behavior is not corrected (misconduct is repeated), the student will be terminated.

Important: Multiple infractions (misconduct) of differing School or Clinical site policies may also constitute grounds for termination. In such instances, the student may be terminated immediately or will be advised of his/her immediate suspension pending investigation.

Grievance Procedures

It is the policy of *EMA* to have a procedure and operational plan for handling student complaints, including decisions regarding suspension and termination.

A Student Complaint Procedure is available to any student who has not had a complaint resolved. The purpose of this procedure is to provide a prompt and equitable process of resolving student complaints.

Informal Complaint Process

1. Students with grievances should first meet with the Instructor. If the complaint is not related to the educational program, the Instructor will advise the student to contact the appropriate School representative.
2. After meeting with the Instructor, if the student believes that the concern has not been appropriately resolved, the student should then contact the School Director. If the School Director is the Instructor for the course, the student can contact the School Owner.

Formal Complaint Process

If, after following the above policy, the student still has concerns, he/she is directed to continue the Grievance Procedure:

1. Prepare a written statement of complaint, that is signed, dated, and includes a clear and concise statement of the facts including pertinent dates.
2. Submit the written statement of complaint to the Director within 10 working days of the incident.
3. The student may be required to meet with School representatives to discuss the grievance.

The student may appeal a grievance decision, made by the School if he/she believes it is unsatisfactory.

1. The student must request an appeal in writing, and submit it to the Director.
2. The Director may consult with the School Representatives and the student, and a decision will be made within 30 days.
3. The Director will inform the student of the appeal decision within 30 days of receipt of appeal. Notice will be in writing.

If the dispute is not solved by the Director, the student has the right to file a complaint with the Illinois Board of Higher Education.

Illinois Board of Higher Education 1 N. Old State Capitol Plaza, Suite 333 Springfield, Illinois 62701-1377 (217) 782-2551
<https://complaintsadmin.ibhe.org/>

Buyer's Right to Cancel

The student has the right to cancel the initial enrollment agreement until midnight of the fifth business day after the student has been accepted into the program (i.e., the date the school has co-signed the enrollment agreement). The "Buyer's Right to Cancel" information is stated in the enrollment agreement.

To cancel the contract (Enrollment Agreement) with EMA, mail or deliver a signed and dated written notice, to Estelle Medical Academy, 4905 Old Orchard Center, Suite 710, Skokie, IL 60077, or call the Director at (847) 673-7595.

If *Buyer's Right to Cancel* is not given to the applicant at the time the enrollment agreement is signed, then the student has the right to cancel the agreement at any time and receive a refund of all monies paid to date within ten days of cancellation.

A Cancellation will become effective on the date the **written notice** is postmarked, or, if hand delivered, on the date of receipt by the School. A student has an option of notifying the School by telephone of his/her intention to withdraw from the school. A refund of all tuition, fees, and costs will be made if:

- Student is not accepted by the School;
- Student is enrolled in a course which is cancelled or discontinued;
- Student does not receive a copy of the enrollment agreement;
- Student cancels within five calendar days after acceptance of the Enrollment Agreement prior to the first day of class.

Cancellation Policy

Any applicant who is not accepted by the School shall be entitled to a refund of the entire \$ 100.00 Registration Fee.

Upon registering at the Estelle Medical Academy, the student and the School enter a contractual arrangement, which is known as the **Enrollment Agreement**. The Enrollment Agreement incorporates the assurances and conditions listed throughout this catalog, as well as the following **REFUND POLICY**:

1. A student may cancel the Enrollment Agreement before instruction has begun by notifying the school via written notice within five calendar days after the signing of the Agreement. By doing so, all tuition fees paid will be refunded.
2. If a student cancels the Enrollment Agreement after five calendar days of signing the Enrollment Agreement but prior to entering into instruction, the School will retain a \$ 100.00 administrative fee or 10% of the contract price, whichever is less.

All refunded monies will be returned within 30 days following EMA's receipt of the student's cancellation notice. But, if EMA gave the student any equipment, the student must return the equipment within 30 days of the date the School received the student's written notice of cancellation. If the student does not return the equipment within this 30-day period, EMA may keep an amount of what was paid that equals the cost of the equipment. The total amount charged for each item of equipment shall not exceed the equipment's fair market value. The School shall have the burden of proof to establish the equipment's fair market value.

School's Right to Cancel

The School has the right to cancel/terminate the Enrollment Agreement upon grounds of misrepresentation, prior convictions, failure to perform according to the School's Satisfactory Academic Policies and Standards, and/or violations of student policies as specifically detailed in this Catalog. The cancellation procedures initiated by the student for refunds are also applicable to the refund procedures initiated by the cancellation/termination by the School.

Withdrawal or Termination Refund Policy

After the end of the cancellation period, the student has the right to stop school at any time, and has the right to receive a refund based on the Refund Policy. EMA shall calculate a refund by the following method to be paid within 30 days of cancellation, withdrawal or termination. Your refund rights are discussed below:

For the purposes of computing refunds, the student's scheduled hours of attendance up to the last day of actual attendance is used to determine the percentage of the program completed.

The refund will be calculated as follows:

This policy addresses the calculation of a student's refund and the amount of money owed to the School should a student not complete his/her program of study.

1. EMA will, when a student gives written notice of cancellation, provide a refund in the amount of at least the following:
 - a. When notice of cancellation is given before midnight of the fifth business day after the date of enrollment but prior to the first day of class, all application registration fees, tuition, and any other charges shall be refunded to the student;
 - b. When notice of cancellation is given after midnight of the fifth business day following acceptance but prior to the close of business on the student's first day of class attendance, the school may retain no more than the application registration fee which may not exceed \$150 or 50% of the cost of tuition, whichever is less;
 - c. When notice of cancellation is given after the student's completion of the first day of class attendance, but prior to the student's completion of 5% of the course of instruction, the school may retain the application registration fee, an amount not to exceed 10% of the tuition and other instructional charges or \$300, whichever is less, and, subject to the limitations of paragraph 12 below, the cost of any books or materials which have been provided by the school.
 - d. When notice of withdrawal is given after 5% of the program is completed but within the first four weeks of classes, EMA shall refund 80% of the tuition.
 - e. When notice of withdrawal is given after the end of the fourth week before completion of 25% of the course, EMA shall refund 55% of the tuition.
 - f. When notice of withdrawal is given after 25% of the program has passed but before 50% of the program is completed, EMA shall refund 30% of the tuition.
 - g. When notice of withdrawal is given after 50% of the program is completed, EMA shall retain full tuition and no refund shall be provided.
2. A student, who on personal initiative and without solicitation enrolls, starts, and completes a course of instruction before midnight of the fifth business day after the Enrollment Agreement is signed, is not subject to the cancellation provisions of this Section.
3. Applicants not accepted by the School shall receive a refund of all tuition and fees paid within 30 calendar days after the determination of non acceptance is made.
4. Application registration is chargeable at initial enrollment and does not exceed \$150 or 50% of the cost of tuition, whichever is less.
5. Deposits or down payments shall become part of the tuition.
6. The school shall mail a written acknowledgement of a student's cancellation or written withdrawal to the student within 15 calendar days of the postmark date of notification. Such written acknowledgement is not necessary if a refund has been mailed to the student within the 15 calendar days.
7. Under the law you have the right, among others, to pay the full amount due and to obtain under certain conditions a partial refund of the finance charge.
8. All student refunds shall be made by the school within 30 calendar days from the date of receipt of the student's cancellation.
9. A student may give notice of cancellation to the school in writing. The unexplained absence of a student from a school for more than 15 school days shall constitute constructive notice of cancellation to the school. For purposes of cancellation the date shall be the last day of attendance.
10. The School may make refunds which exceed those prescribed in this Section. If the School has a refund policy that returns more money to a student than those policies prescribed in this Section, that refund policy must be filed with the Superintendent.
11. A school shall refund all monies paid to it in any of the following circumstances:

- a. the school did not provide the prospective student with a copy of the student's valid enrollment agreement and a current catalog or bulletin;
 - b. the School cancels or discontinues the course of instruction in which the student has enrolled;
 - c. the School fails to conduct classes on days or times scheduled, detrimentally affecting the student.
12. The School must refund any book and materials fees when: (a) the book and materials are returned to the school unmarked; and the student has provided the school with a notice of cancellation.

Calculation of Refund Amount

1. Divide the cost of tuition for the Program, by the hours in the program, to determine the hourly charge for the tuition.
2. Determine the total hours of scheduled attendance, up to the last actual day attended, and determine the percentage (%) period based on the above chart.
3. Multiply the percentage (as determined in step # 2 above), by the total cost of tuition to determine the amount of tuition owed by the student.
4. Add to this the cost of supplies received, lab fee, plus the Registration Fee of \$100.00.
5. Subtract this figure from the total paid by the student or on the student's behalf.

The result is the refund amount.

In accordance with Illinois Compiled Statute 425.15.1a, no refunds will be made after the student completes more than 50% of the instructional program.

All refunds will be issued or paid to the student within 30 calendar days of the date after receipt of the cancellation notice or the date of termination.

- The student should notify the School in writing immediately following discontinuation of the program. If the student exceeds the attendance policy, before the School receives the Notice of Withdrawal, the student will receive a grade of 'F' in courses in which he/she is currently enrolled.

- If the student fails to notify the School of the intent to withdraw, the 7th day following discontinuation of the program will be considered the withdrawal date.
- If the school fails to fulfill its obligation to complete any program of instruction after the training of student has begun, the student is entitled to a refund of all tuition and fees paid.

Health, Safety & Controlled Substance Policies

The Estelle Medical Academy makes every effort to provide a secure and safe learning environment. Classrooms, labs and clinical sites comply with all requirements of federal, state and local safety codes, and Fire Marshall and OSHA regulations. A Safety Program is in effect at EMA. Please seek the assistance from a faculty member or the Administration if you wish to report a hazard or accident. All students and others are directed to immediately notify a school employee of any crimes that are witnessed, or that the student has been made aware of. Statistics regarding crimes on campus may be obtained through the Director.

Students must take responsibility for their own security and safety. Consideration of the security and safety of others is also expected. The School is not responsible for personal belongings, which are

lost, stolen or damaged on campus or during an off-campus activity.

Students must notify a School employee of an injury or illness either experienced or witnessed. In addition, students are to advise a faculty member or other School employee, if they have seen or are aware of any compromises in security matters.

In case of an emergency, students are directed to immediately notify a School employee. Employees have been instructed in how to obtain the services of the appropriate professional help in the most expedient manner.

Controlled Substance Abuse and Awareness Policy

As a matter of policy, Estelle Medical Academy prohibits the unlawful manufacture, possession, use, sale, dispensation, or distribution of controlled substances and the possession or use of alcohol by students and employees on its property and at any school activity. Any violation of these policies will result in appropriate disciplinary action up to and including expulsion in the case of students and termination in the case of employees, even for a first offense. Violations of the law will also be referred to the appropriate law enforcement authorities. Students or employees may also be referred to abuse help centers. If such a referral is made, continued enrollment or employment will be subject to successful completion of any prescribed counseling or treatment program.

EMA supports the “Drug-Free Schools and Communities Act” of the U.S. Congress. On request, the School will provide students with information on the facts of substance abuse. Information may include facts about drug awareness programs, penalties for violations, and references to local resources. Information on the School’s drug-free awareness program and drug and alcohol abuse prevention program is available through the admissions office during regular business hours.

Sexual Harassment Policy

It is intent of EMA to provide an environment that is free from sexual harassment and from the fear that it may occur. Sexual harassment in this organization will not be allowed and is against state and federal law. Sexual harassment refers to,

among other things, sexual conduct that is unwelcome, offensive, or undesirable to the recipient, including unwanted sexual advances.

Should a student feel that he/she has been sexually harassed; the student should immediately inform the Director or Students Affairs Coordinator. Any complaint of sexual harassment will be taken seriously, promptly and fairly investigated, and appropriate action taken if warranted. Corrective action may involve probation and/or termination, depending upon the seriousness of the offense.

Crime Awareness and Campus Security

The School distributes to all current and prospective students and employees, upon request, the School policies and procedures for maintaining campus security. This information provides the student with details of measures for preventing crime, instructions for reporting crimes or suspected crimes, and a record of crimes that have occurred on campus.

Prior to enrolling, prospective students may contact the School’s admissions office to request a copy of the Campus Safety Plan, which includes crime statistics.

Infectious Conditions Policy

The School strongly advises anyone with an infectious condition to consult with the School Director and/or with a physician for the purpose of clarifying the personal risk(s) and special precautions to assess the risk to the school community.

Other Information

Class Size

The size of classes at EMA will be a maximum of 20 students per clinical/technique class, and 30 for a theory/lecture class. Generally, one instructor will be assigned to each class.

School Closure Statement

In the case of inclement weather, EMA may close if government offices or city colleges are closed. This information is broadcast on major radio stations such as AM 720 and 780 or can be found at www.emergencyclosings.com.

personnel may also choose to open late or close the school early in this situation. If there is any doubt, students may call the school. Please note that cancellation of day classes does not automatically extend to the evening program.

Catalog Statement

This catalog is not a contract. The contractual agreement made at EMA with students is in the form of an Enrollment Contract. This catalog is published once a year, with frequently updated supplements.

Academic Programs

Vocational English Language Program

Program Description:

The Vocational English Language Program is designed to help students with health care backgrounds develop English skills they need for the college classroom and/or professional workplace. The school utilizes a placement test to determine the student's existing skills and places students accordingly. The program stresses the development of listening, speaking, reading and writing skills and incorporates elements of the American culture.

Instruction is interactive, encouraging students to practice English through a variety of activities.

Program Objectives:

- ☐ To provide instruction to each VELP student in listening, speaking, reading, and writing.
- ☐ To familiarize the VELP student with the varied cultures and customs of the United States while promoting their own ethnic pride through cultural diversity and sensitivity.
- ☐ To help the VELP student learn and understand the social paradigms of school and community and to use the appropriate language and behavior to communicate and interact successfully within those paradigms.
- ☐ To communicate consistently with mainstream teachers, school administrators, and support staff to address the learning and emotional needs of VELP students in a holistic manner.

Vocational English Language Program Curriculum

Course Number	Course Title	Hours
VELP 1001	Beginner	200
VELP 2001	Low Intermediate	200
VELP 2002	Intermediate	200
VELP 3001	Low Advanced	200
VELP 3002	Advanced	200
VELP 4001	English For Health Professions	200
Total Hours		1200

Vocational English Language Program

Course Descriptions

VELP 1001 – Beginner

200 hours

Designed for students who have limited experience with English. Introductory course focuses on basic understanding of English through integrated reading, writing, and speaking/listening activities. Students develop fluency in English through personal narrative and information sharing assignments.

Prerequisites: Placement test

VELP 2001 – Low Intermediate

200 hours

Designed for intermediate level students. Focuses

on development of abilities in reading, writing, speaking, and listening in an integrated approach. Classroom discussion of readings used to develop students' confidence in their understanding and expression of English. Students develop composition skills, focusing primarily on personal narrative and opinion pieces.

Prerequisites: Placement test or VELP 1001

VELP 2002 – Intermediate

200 hours

Designed for intermediate level students. Focuses on development of abilities in reading, writing, speaking, and listening in an integrated approach. More focus on improving speaking, pronunciation, and listening skills for conversational and academic English. Students build vocabulary and develop fluency by discussing various topics of

interest. Activities may include listening to podcasts and videos, participating in discussions and role plays, and giving presentations

Prerequisites: Placement test or VELP 2001

VELP 3001 – Low Advanced

200 hours

Designed for advanced level students. Focuses on development of abilities in academic reading, writing, speaking and listening needed for health care career and higher level college courses.

Students evaluate and analyze course readings and learn to incorporate readings as sources in their academic writing. Students produce a portfolio including essays and a reading journal.

Prerequisites: Placement test or VELP 2002

VELP 3002 – Advanced

200 hours

Intended for advanced students. Focuses on understanding and using advanced grammatical structures in context. Students develop an understanding of their own grammatical problems and how to edit their own writing for correctness. Areas to be covered include verb forms, complex sentences and parallel structure.

Prerequisites: Placement test or VELP 3001

VELP 4001 – English for Health Professions

200 hours

An advanced-level course designed for students who wish to improve their English skills before applying to health-related programs such as Nursing, Medical Assistant, and Massage Therapy. Students will learn the language and culture of healthcare while practicing English skills that are specific to this field

Prerequisites: VELP 3002

Institutional Disclosures Reporting Table
July 1, 2020 through June 30, 2021 (past fiscal year)
Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Estelle Medical Academy

The following information must be included with the enrollment agreement, catalog, and posted on the

Disclosure Reporting Category	Program Name	Massage Therapy	Medical Assisting	Vocational ESL		
	CIP*	51.3501	51.0801	13.0202		
	SOC*	31-9011	31-9090	N/A		
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		59	10	3		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	37	4	3		
	b) Re-enrollments	0	0	0		
	c) Transfers into the program from other programs at the school	0	0	0		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		96	14	6		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0	0		
	b) Completed or graduated from a program or course of instruction	29	9	3		
	c) Withdrew from the school	17	1	0		
	d) Are still enrolled	50	4	3		
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	22	9	3		
	b) Placed in a related field	0	0	0		
	c) Placed out of the field	0	0	0		
	d) Not available for placement due to personal reasons	0	0	0		
	e) Not employed	0	0	0		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.		23	9	N/A		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.		20	9	N/A		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		0	0	N/A		
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		46,910	34,800	N/A		

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

*A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.